

CHINA DENMARK EDUCATION FORUM 2023

We are in the process of planning **CHINA DENMARK EDUCATION FORUM VERSION 4**.

Purpose

CHINA DENMARK EDUCATION FORUM has as overall purpose to put focus on a current and high-profile topic, which can be of great importance for the future teaching and learning environment as well as well-being among students.

When children thrive there is made room for learning. Well-being underpins every aspect of a student's schooling. Many children and young people in both Denmark and China are challenged in many ways. The purpose of CDEF topic is to inspire, to challenge our attitudes, and to re-evaluate the way we in China and Denmark are thinking well-being in education, and to acknowledge the massive impact well-being has on the children's ability to learn and to build positive relationships.

Date of CDEF 2023

Date: The 9th of May 2023
Time: 10-12 – lunch – 13-15
Place: Nordfyns Folk Highschool

Form of the forum

Based on experiences from the previous three years, the form of the 4th CDEF will be as follows:

From both China and Denmark there will be participation of an expert, educators, a principal, a parent and a young student. They will debate the topic in dialogues (with interpreters). In this way the topic will be addressed from different angles.

The forum will take place at Nordfyns Folk High School, where all participants will be present. For the first time we will arrange the forum physically.

Please see list of participants at page 2.

Topic for 2023

What does AI/ChatGPT mean for wellbeing and education?

We want to raise the questions:

What is the impact of AI on the learning environment and how children and young people learn, thrive and develop? Which competencies are required by students and educators to cope with AI/ChatGPT in order to succeed in life and to have a happy life in future society.

Background

The latest version of ChatGPT is paused half a year by the creators. However there is no doubt that ChatGPT and other forms of AI are on the way to revolutionizing the education system. Some embrace it, while others resist. There are advantages and disadvantages.

The development might be two-sided: on the one hand, we will see a renewed focus on and respect for dialogue as a form of teaching. There will be a focus on qualified dialogue rather than knowledge transfer between teacher and student. On the other hand, we will see that AI creates a basis for personal, interactive learning experiences that are also scalable, effective, and accessible to all - a democratization of education so that education can be accessed in many places and in multiple languages.

The option of accessing education in many places, stresses the importance of being able to think critically and analytically - from an early age. Thus it becomes even more crucial to secure the children a good start in kindergarten as well as a solid foundation in the first years of school with general education and broad knowledge and focus on teaching children and young people to think creatively and critically. They need to learn to think independently, to research, connect sources, and cross-check them. They need to contextualize, to be critical in the process, and to learn to express opinions and ideas.

The many new AI tools can be helpful tools both for students and teachers. The individual student can receive targeted help with homework through AI and may benefit from an interactive learning partner. Similarly, the teacher's trivial tasks can be automated, leaving time for the teacher to challenge and develop students' understanding of the world, stimulate critical thinking, and creativity.

The use of more AI in education means great demands on educators, as they shall act as creative and empathetic dialogue partners who create a safe and good learning environment focusing on well-being as the foundation for all learning.

Participants

FROM CHINA:

Li Zhenxi, chairman of CDEF (CN) , former principal and author of more than 70 books. Subject books on teaching

Michael Jiang, Vice Chairman of 21st Century Education Research Institute, President of Matchbox Foundation.,

Xiao Shijian, Sociologist, MA International Business, Founder of the “Tian Zi Ge student fund” to promote equity in education.

Guo Wenhong, Nanjing teacher

Wang, Xiaofeng Principal Rirising and parent

Wu Xinning, Student

FROM DENMARK:

Mogens Godballe, Chairman of CDEF (DK) former folk high school principal

Hans Henrik Knoop, Associate professor, Aarhus University (AAU)

Lis Zacho, teacher and MSc in Pedagogy and IT

Mads Poulsen, Principal, Eisbjerghus Internationale Efterskole

Peter Skov, manager and parent

Student